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## Fire Official Offers Support

By Craig Cramm

Omaha Fire Marshal Willard Johnson says he'll support UNO officials in their efforts to secure more than \$456,000 in capital construction funds from the Legislature this year.

The money is needed to bring the University into compliance with state and city fire codes.

In an interview last week, Johnson said he would go as far as to send fire division representatives to Lincoln for meetings with state senators.

**Johnson and his team of inspectors have met on several occasions with UNO officials and all agree that the funds are needed he said. "It takes dollars to repair major deficiencies," he said. "It's very hard to comply when no money is budgeted."**

The University's fire code problems began in December, 1973, when inspectors found 47 violations on a visit to the school. Another 220 were found during a concentrated inspection in February, 1974, according to fire department records.

Johnson said that the meetings with UNO administrators have increased his knowledge of the situation. "When we started," he noted, "we didn't realize how far ahead the school has to project its budget."

## Rep Vouches For Merit Rewards

By Dick Ulmer

A Faculty Senate plan to distribute pay raises on the basis of merit was presented to the Legislature's Budget Committee Thursday.

Appearing on behalf of the plan was Faculty Senate President William Petrowski. Also testifying before the committee were UNO Chancellor Ronald Roskens and UNO Chancellor James Zumberge. But while the administrators made pleas for more money, Petrowski asked

for what he called "a commitment to quality."

**25 percent**

In the works for over a year now, the Senate's proposal would set aside for merit raises at least 25 per cent of any pay increase granted by the unicameral.

The Budget Committee has voted to approve pay boosts for all state employees amounting to five per cent of last year's salary, plus \$468, but the Sen-

ate's proposal would change that for UNO profs.

Created last year and modified after negotiation with the administration, the plan calls for each of the University's academic departments to nominate a third of its number for merit pay. Instructors must excell in one of four areas — teaching, research, service or general achievement — in order to qualify for a bonus.

**Dean Nominates**

After passing out of the departments, the recommendations would be sent to the dean of the college involved. The dean would then nominate for merit pay one faculty member of every five working in his college.

Provost Herbert Garfinkel, upon consultation with an advisory group, would have final say on what instructors would receive the bonuses. He would choose half of the names forwarded to him.

**Flexibility**

In his presentation to the committee, Petrowski stressed a need for such administrative decision making, saying, "... should you adopt a salary policy that lacks the flexibility necessary in any merit system of rewards, you will have relieved administrators of what I believe to be their most important responsibility."

The Senate President's major emphasis, however, was on faculty quality.

"If this state is committed to excellence in higher education," he said, "I believe it must reward quality in higher education. For, if it adopts policies that reward quality and mediocrity equally, it will discourage quality and encourage mediocrity."

Sherret's Performance ... See pg. 4

But he added, "It took them quite a while to get their priorities straight."

The fire marshal said deadlines for compliance are usually set, but noted that the state marshal and Omaha fire officials have agreed to extend the deadline indefinitely "as long as they (the University) are doing something."

Fire department and UNO representatives agree that the problem is twofold: UNO must be allocated construction monies, and the personnel responsible for maintaining the school's fire protection system must be educated.

"A big part will be played by the Legislature," said Johnson, "because the money is crucial. But we must start getting to these people to increase their knowledge of fire safety practices. Simple maintenance tasks such as changing burned out light bulbs are a matter of awareness, not big money."

Fire department inspectors visiting the UNO campus recently, found only minor violations to add to the already long list. Six emergency lighting systems were found to have faulty batteries and several fire safety doors that wouldn't close were encountered by Johnson's men.



## Security Wants SIN

By Ed Fitzgerald

In today's permissive society, it was bound to happen sooner or later. SIN is soon to become an accepted program at UNO.

SIN, meaning Safety In Numbers, is the name given to an escort service for night students by Campus Security.

According to Security Director Verne McClurg, the service will go into effect Monday in order to alleviate congested night parking on the east side of campus.

"Night students will squeeze into any available little space near the Administration building," McClurg stated.

"It seems that a lot of females are afraid to walk alone across the campus at night," he said, "Even though no one has been assaulted here in the last year and a half, I can't say that it won't happen."

McClurg credits Security Sergeant Rick Hancock with formulating the objectives of the program as follows:

"If you are a night student and apprehensive about walking to your car alone, simply pick up a campus phone and dial 'O', or a regular telephone and dial 554-2200. Advise the operator of your location and that you would like an escort."

"The operator will then advise you where to wait in the building for the officer and how long it will be before he arrives."

Campus and regular phones can be located in the Student Center, the Administration building, Allwine Hall, Kaiser Hall and the Library.

McClurg did not say how long the SIN program would stay in effect, but did say he anticipated a decline in its usage following the switch back to Daylight Savings Time, February 23.

To further assist the night student in finding legal parking spaces, Campus Security has compiled a list of locations and the times they should be available.

The list reads as follows:

**If you arrive on campus between 4 and 6:15 p.m., chances are good you will find student parking available in C, D, E, F, L or V Lots. Between 6:15 and 6:50 p.m., parking will no longer be available in the above lots, but will be available in H, G, J, or R Lots. After 6:50 p.m. X and W Lots will still have available parking."**

Although each lot has a sign with its letter on it, campus maps are available at the Campus Security Office, Annex 31.

## Food Studies Burdensome?

By John Gier

Is the administration's recently initiated study of the student center just another delaying tactic?

"Not at all," says Vice Chancellor Ronald Beer, "this is to be a very comprehensive report and from that we will look at all elements of the operation in the Student Center."

A study of Gateway files, however, reveals that over the last three years many such reports have been commissioned, written and . . .

Following is a capsulized history of some of these studies:

**January, 1972** — Prices were raised in the Student Center cafeteria. They have gone up 47 per cent since then.

**June, 1973** — After another 5.5 per cent price increase, members of the Student Center Policy Board (SCPB) became upset as they had not been consulted about the increase. They commissioned a study of the food service operation.

**June, 1972** — The so-called "Lopez Report" came to the same conclusions the administration had — prices should be increased and full time personnel cut.

**June 30, 1972** — Fiscal year ends with food service finishing \$12,873.76 in the red.

(Continued on page 3)

# New Law To Control Records Access

By Charles Bisbee

UNO may soon be having its own "domestic" version of "l'affair de Watergate," with the trouble beginning not in the Oval Office, but beneath that sign hanging over a first-floor hall in the Administration Building saying "registrar."

The 94th Congress, just before pre-election adjournment, passed a series of amendments to Section 483 of the General Education Provisions Act, all of which deal with matters of privacy and confidence in university maintenance of student records.

Enforcement of these laws, as printed in the *Federal Register* of Jan. 6, 1975, is the responsibility of the Secretary of the Department of Health, Education, and Welfare (currently Caspar W. Weinberger, a veteran of the Nixon administration).

"Briefly," said Vice Chancellor Ronald Beer in an interview Friday, "there are two basic concepts in the law — one deals with controlling the release of information, the other deals with who has access to that information.

"We're lucky in that UNO is a kind of forerunner in this," Beer also said. "We established a set of guidelines for this kind of thing about a year and a half ago, and we're not too far off with the federal laws."

## Roskens' Memo

The 'guidelines' Beer referred to are in the form of a memo from Chancellor Ronald Roskens dated October 9, 1973. Page one of the memo says the purpose of keeping student records "is to further the University's primary objective of providing for the optimal education development of its students."

The memo additionally says that all dissemination of information should be based "upon a need to know; i.e., it is necessary for the recipient to know the information to carry out his official duties (but), in the case of confidential information, the signed authorization of the student involved is required except as prescribed by law."

Page four of the memo describes "confidential information" as that "which, if disclosed, could cause undue harm, embarrassment, or suffering (counseling or referral information, letters of reference, contact with the University Ombudsman)."

In the federal law, the "need to know" is phrased as "a legitimate educational interest." It should be noted here that this means intra-university release. Release of information to members outside the university community requires written authorization of the student involved in most circumstances.

What would a definition of a "need to know" or

"legitimate educational interest" consist of?

## No definition

"Well," Beer said, "I don't think you can have a clear-cut definition. At UNO, when you're dealing with 14,000 students and their relationship with faculty and staff, about all you can do is set up some guidelines and general principles."

The Chancellor's memo provides that "common sense and a high regard for ethical practice should guide the use of student information by all University personnel."

Although the federal law was effective as of November 19, 1974, Beer said that "the Secretary (of HEW) has invited comment on the law up to March 7 of this year. It can still be revised and altered.

"But the thrust of the law is still there," Beer said. "Right now we're struggling to come into compliance with the law. The highest priority is being put on the right of privacy.

## Fall Compliance

"There's no specific target date for compliance," Beer continued. "We expect to get this accomplished by next fall. Until then, all we can do is get the law to students through the *Gateway*, through orientation programs, and eventually through the handbook."

The federal law requires the university to make knowledge of the law available to all students in "understandable language."

Under the current UNO guidelines, "the student implies consent to release semi-confidential information (such as G.P.A., disciplinary actions etc.) at the time of registration." The federal law states that, at the time of this initial registration, the student must be presented with a form upon which he has the option of accepting or rejecting this.

Another difference is that, in the UNO guidelines, a single piece of information could end up in a dozen different offices, while the federal law states that all information be kept in "a central depository or separate office."

## Campus Depository

"The largest depository on campus for records," Beer said, "is, of course, the registrar's office. It's true that they get a large part of their information from the Admissions office, but the Registrar keeps the most records.

For more centralized release of information, we would have everything go through the Registrar — including complaints. It would be more convenient and effective than setting up a new, separate office."

Section 99.6 of the federal law prevents the university from requiring a student to sign a waiver of all rights as a condition for acceptance.

"It's a good thing that a student can't sign all his rights away," Beer commented. "He can still sign a waiver to release information if he wants to, but he doesn't have to. Naturally there's just some information we would release anyway."

For instance?

## Honors Released

"If a student won an award," Beer explained, "or graduated summa cum laude, we would automatically release that. I can't imagine why a student wouldn't want it released, and it would be ridiculous for University Relations to have to go to the Registrar to get a release okay."

"But the student could stop it if he wanted to. Under the new law, he's got that right."

What if a student desired to suppress all information about him from release. For example, he didn't want his name in the student directory, or awards he won, to be known?

"He would go to the registrar," Beer explained. "The registrar would send a notice to the dean of the student's college, perhaps financial aids, the student center, the athletic department if the student were involved with athletics. That would probably stop it right there."

## Can't Deny Access

According to the new law, no student can be denied access to his or her record. If access is denied for whatever reason, the procedure to challenge is completely different.

A student would first go to his faculty advisor. From there, the matter would pass to the chairman of the department, then to the dean of the college, then to that dean's advisory committee. If the challenge was still not resolved at that point, it would go to the University Standard Committee.

"It would almost surely stop there if the matter were academic," Beer said. "If it didn't stop there, the next rung on the ladder would be the Student Adjudicatory Board (the board proposed under the impending 'Statement of Student's Rights and Responsibilities'). By that time, though, I would stop it myself by releasing the information."

## File Complaint

If the student was not satisfied by these actions, the law grants him the right of filing a complaint with HEW. The complaint must be received within 180 days of the alleged violation, and the decision of HEW is final "once served upon the institution."

Last Friday, *Gateway* reporter Ellis MacBride went to the Registrar's office in an attempt to photograph her records.

"I spent over 90 minutes in that office waiting

(Continued on page 6)

# LETTERS

## Editor (Twister of Tales),

I feel that your Feb. 5 editorial is severely misleading. You are insinuating that the bullet that hit Dan Evans was fired by a police officer, when in fact it was not. It was fired by an Omaha youth.

According to the proposed law, as I understand it, only Omaha police officers would have access to these type of bullets.

How I feel on the issue of hollow point bullets is immaterial. What the "point" is, is your highly misleading editorial.

Gary Harrison

## Dear Editor,

I am writing this letter in regard to an article on the

Student Conduct Code which appeared in the Feb. 5 edition of the *Gateway*.

I am sure that Beer (Vice Chancellor Ronald — Ed.) and his large number of faculty, staff and students are interested in establishing a balanced set of rights and responsibilities for UNO students. Their approach, however, seems extremely light on the "rights" side of the ledger.

The make-up of the Adjudicatory Board and the arbitrary powers given the Chancellor are particularly disturbing to me.

In stating the "full legal rights" for defendants, the Code ignores the basic constitutional right of a citizen to be tried before a jury of his peers.

Faculty and staff can hardly be considered a student's peers.

This reader also fails to see the reason, university policy notwithstanding, for the decision of who is to sit on the Adjudicatory Board being given solely to the Chancellor. Perhaps a lottery system could be devised in which all students would be eligible to participate in this due process as board members.

The Chancellor is also given unusual powers in the issue of student protests. The Code is very vague as to what constitutes a "disruption of normal campus activities." This seems like nothing more than an infringement on citizens' rights to public assembly and free speech.

Perhaps a definition of students rights and responsibilities is needed here at UNO, but the proposed statement is totally unrealistic and dangerous. Beer's quip about creating a closed society should not be taken too lightly. Student rights are at stake!

David Ball

## Dear Editor,

In the last issue of the *Gateway* (Feb. 5), Mr. Verne McClurg found it necessary to explain why there was a lack of student representation on the Campus Security Advisory Committee.

According to Mr. McClurg, I and one other student of the original three students appointed to the committee were unable to attend the meetings because of class conflicts.

This is true, but it is disturbing to me that after his office inquired about our availability, Mr. McClurg found it necessary to set the meeting time when two of the three student representatives could not attend.

Thank-you Mr. McClurg for your acceptance of student input.

Alan Edell

## Dear Editor:

Re: The Student Code of Conduct

This prestigious committee is concerned about the student code of conduct and its preposterous implications, imminent as both appear to be.

The code is, of course, lacked some essential ingredients to make it appealing to the general student body and Idi Amin, the butcher of Uganda. The regulations are indeed too mind boggling to consider.

Of course, the actual content of the code is philosophical and existential, yet the following

suppositions must be included within the multitudinous confines of the purported code.

Suppose a student gets raped, (a female of course), on campus. The case goes to court and another student is acquitted of the crime with an explanation. Suppose the rapist returns to school. Shall the University let him run free or suspend him indefinitely?

The conclusions are substantial and outrageous.

Suppose a protest march occurs on campus. Suppose the march is against the reinstatement of Richard Nixon. Does not the Chancellor (a German title) have the right to blast the marchers full of hollow head bullets?

Suppose four students die! Is it the responsibility of the Provost to carry off the bodies? How will the ambulances with "Rhinos" on their fenders get off campus if they don't have parking stickers? The possibilities are too infinite to speculate.

Suppose the student code of conduct is nothing but the machinations of tired old men asserting the last vestige of their man hood. Suppose the student body is granted no right to eliminate the usurping of their constitutionally given rights! Then who can the students appeal to?

The Student Congressional Representatives of Educational Welfare (SCREW)

# GATEWAY

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Gateway editor Tim Rife Congratulates contest winner Lawrence Lass.

## Sophomore Lass Is Contest Winner

Lawrence Lass, a University Division sophomore, is the winner of the Mid-Week Gateway's "Solve THE Problem" contest.

Lass' solution to the University's parking mess was judged the best among a field of entries which included everything from a suggestion that UNO students be educated in a drive-in movie-type atmosphere to a proposal that the parking problem be eliminated by an official ban on any discussion of it.

### Judged By Panel

The entries were judged by a panel consisting of the Gateway's editorial staff and Campus Planner Dr. Rex Engebretson on the basis of creativity, originality and feasibility.

Lass' entry attacked the parking problem from three angles. He proposes that:

- 1) Present parking lots could hold more vehicles if stall striping was painted at an angle instead of being set perpendicular. This would allow traffic lanes to be narrowed and some could be made one-way. Lass also suggests that space could be saved through the elimination of the islands which presently divide adjacent rows of vehicles.

### MAT Buses

- 2) Metropolitan Area Transit (MAT) should increase the number of bus routes radiating from UNO. Wrote Lass, "I would ride a bus if I could get one passing the University."

- 3) A tour tram much like the ones used at zoos should be purchased. The free tram would circle through existing parking areas filling its open-air cars with students who would be dropped off at the campus' various buildings.

According to Lass, the tram would probably increase the use of parking areas (such as Elmwood Park and Lot "W") which are far from the central core of the campus.

### "Prime Parking"

The tram wouldn't affect supply or demand, but it would make "prime parking" of presently unpopular areas, wrote Lass.

Following are summaries and descriptions of some other contest entries.

— A drawing of a parking hi-rise located on the Brandeis property across Dodge St. from UNO — submitted by Cal Hinz.

— Bloc scheduling — Anonymous

— The University should tear down buildings to create space for parking and giant movie screens should be used for instructional purposes — Dwight Connely.

— Force remote parking at Ak-Sar-Ben for freshman and sophomores — David Lightbody.

— Ban all reference to the parking situation in the press and forbid any student or faculty member to discuss it — Joel Adamson.

## Admissions Hires 10 Recruiters

By Lee Hatch

A Student Government proposal became reality recently when the Admissions Department hired ten students to go into area high schools to recruit for UNO.

The plan, proposed in December, started several weeks ago when David Harbeck, admissions director, and Andra Harris, assistant director, began training the student recruiters.

Harris said the program's first step is to call the high school to set up an appointment with its director of counseling. Then, either she or Harbeck visit the schools to answer questions about UNO. This initial interview may last from ten minutes to an hour and a half. They then return the call to the counselor, setting a date to talk to students, formally or informally.

During a formal presentation the director provides information about UNO and the students ask questions. Here, the director is able to talk to more students. In an informal interview,

the student and recruiter are on a one-to-one basis and specific needs are explored, Harris said.

The student recruiters earn two dollars an hour. Generally, the student wants to return to his own high school to represent UNO.

In a related area, Harbeck and Harris began recruiting an "articulation" agreements with community colleges in Nebraska and Iowa Western. The procedure differs here, since they send letters and follow up with a telephone call to the director of student services in the community college.

"Articulation agreements are one of the things we'd like to see happen," Harris said. Articulation agreements are the transfer of credits from the community college to UNO. UNO faculty will evaluate the course offered by the community college. If the course is acceptable, the credit will transfer from the community college to UNO.

## Food Service History . . .

(Continued from page 1)

**January, 1973** — Beer became Vice Chancellor for Educational and Student Services.

**April, 1973** — Students boycott UNO cafeteria in protest of prices, day-old food, and separate faculty dining room.

**April, 1973** — Food Service Director Bill Hunter offers "blue-plate special". Hunter claims gross income up \$40,000 over 1972. Later administrative figures indicate actual increase of \$11,531.

**June 30, 1973** — fiscal year ends with food service finishing \$5,261.75 in the red.

**August, 1973** — Hunter claims food service operated "about two to three thousand dollars in the good overall". Figures released by Beer at a Chancellor's roundtable, later

indicate food service deficit of \$1,200.

**June 30, 1974** — fiscal year ends with food service finishing \$41,380.55 in the red.

**October, 1974** — Four graduate students complete report of food service operation concluding limited cost controls, budgeting procedures and availability of statistical analysis combined with ineffective management appear to be the primary problems.

**November, 1974** — Professional food service firm, Saga, submits food service study agreeing that while general in nature, the student's conclusion is substantially correct.

**December, 1974** — Hunter submits food service report.

**January, 1975** — SCAB submits review of cafeteria problems to Administration.

**January, 1975** Beer announces extensive study of entire Student Center operations headed by Donald Skeahan.

Will heads roll as a result of the Skeahan study?

"I am open to all kinds of options," Beer said. "We're going to see if we can implement that which is necessary given the current structure and personnel. If we can't, we're going to have to make some changes."

Beer hopes to have the study completed by the end of this semester.

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# Sherrets Administration Evaluated



by Rich Fairchild

The following is the second in a series of articles on the effectiveness of UNO's Student Government Association (SGA). A future story will deal with the Student Court.

"I feel very happy, I feel that I've done quite a bit during the year," said Student Body President Jim Sherrets when asked to describe his year in office.

When asked the same question, however, former Vice President Rhoda Andrews said "as far as I can tell, things haven't changed since I resigned. He still hasn't done anything aggressive for the students." (Andrews resigned in October, 1974.)

Sherrets looked to his platform in attempting to describe all that he, as president, has accomplished.

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## HEALTH CARE

Sherrets claims some degree of responsibility for the move of the health care facility from the Administration Building to the new facilities in the Student Center. This is the area formerly occupied by the bowling lanes.

He does admit, however, that a more extensive health care facility is needed on campus, but said the cost to the student is relatively high.

The student fee assessment would go from the present \$30 to \$60. He also feels it would not be worthwhile to the student "if the new extended care is as lousy as Lincoln's."

## LEGAL COUNSEL

Sherrets and his administration are "strongly considering it and still studying Lincoln's."

## FUND B READOUTS

Fund B is that part of the student fee money that is controlled by the administration. Sherrets said the administration has finally given student government a "readout" of what has been done with the money that the students pay in at registration time.

"We finally have the Fund B readouts which the last administration didn't seem to be interested in getting," said Sherrets.

But according to Andrews, this is not a real accomplishment since "disclosure of Fund B was promised to the students last year (approximately this time in 1974) and the Chancellor brought it out regardless of us. It wasn't a new thing asking for the disclosure of Fund B."

## CONTRACT GRADUATION

During the campaign last year, the Sherrets-Andrews team promised to set some new guidelines so that the student who was nearing graduation would not find out at the last minute that due to a counselor's error, he needed an additional course.

Sherrets said this has finally been done and the "contract" will be put into effect next year. The counselor will set out a list of required courses and this will be put on permanent file.

Current Student Body Vice President Kathy Stockham said that this "contract" must be reviewed in the student's senior year and can then be changed so he will have enough time to take any courses needed.

Andrews said that this is no more than the old system and that it still doesn't put the pressure on the counselors.

"It will be spelled out in the catalog next year," said Sherrets.

## MARRIED STUDENTS BENEFITS

Married students had been complaining they had to pay full price for their spouses at campus events, said Sherrets, so his administration attempted to do something about this.

"We wanted to cut out the fact that the faculty got theirs (spouses) into events at discount rates and the students didn't. Now we made it half-rate at football games (for spouses)."

Have half rates been put into effect for other campus events?

"Nothing else has been done," he said.

## LOBBYIST

Another point brought out during last year's campaign was that a lobbyist is needed in Lincoln, someone to represent the students.

"There is a great potential for a lobbyist," said Sherrets, but there is none now. Pointing to a stack of brown envelopes on his desk, he said that he was reviewing the bills before the legislature himself.

## PARKING PROBLEM

"We've been pressuring for some specific programs like the fact that the student pays the whole parking bill and the faculty and staff pay nothing, I'm very happy about the concept of sharing the cost burden," said Sherrets.

(This concept has not as yet been adopted.)

He did say one thing was done about the parking situation and this is that night students have a lower parking rate, which he thought was only right.

"We proposed," said Andrews "and I claim full responsibility for it, that night students pay less for parking stickers and McClurg (Director of Campus Security, Verne) put it into effect even before we took office, so I don't know if we really had anything to do with it."

But how do others feel?

## DAY CARE ON CAMPUS

"There is a critical need for students and those who work here to have a day care center on campus," said Sherrets.

Stockham is currently working on this concept. "I'm beginning to look into the administration's opinion of day care on campus," she said. "Day care hasn't been looked into recently and we should at least find out the regulations for establishing one."

Sherrets said that a list of day care facilities in the area was made up over the summer and if anyone wants a copy to stop in and pick one up. He listed this with his other accomplishments.

"Brad Guy and I came up with it (the day care list); Sherrets didn't have a thing to do with it," said Andrews.

"He didn't have a goddamn thing to do with it," said Brad Guy, "I made all of the phone calls and we were told, at least led to believe, that all the information would be put into booklet form. But when we went to Sherrets with it, he said that to print it would be a waste of money."

"As far as I know he had nothing to do with it at all, not even the suggestion that day care be looked into." (At this time, Guy was a committee coordinator for Sherrets.)

## STAFF LISTINGS

Another accomplishment that Sherrets claims is that, through an executive resolution calling for the listing of names rather than "staff" in the registration pamphlet, more names now are listed.

## COUNCIL OF MINORITY AFFAIRS

This was proposed so that minority groups could take control of money and not be under the Student Programming Organization (SPO). This would give the minority groups on campus more responsibility and control over specialized programs.

According to Sherrets, the program has been a great success and now he is trying to get more money for the group.

## HIGH SCHOOL RECRUITMENT

Under this program, students are actively recruited from area high schools.

"We'll be getting qualified students," said Sherrets, "who wouldn't ordinarily come here because they wouldn't know all UNO has to offer."

How long has the program been in effect?

"We'll be starting this semester, we got the funding in December."

## NEW PROJECT

A new project is now under way that calls for a scholarship fund to be given to students with financial need.

It will be money allocated from the student fees and handled through the Financial Aids office. Sherrets said this solution will be introduced before the senate in "about a week."

So, has Sherrets accomplished anything?

Rhoda Andrews believes he has not. She blames this on his inability to work with individuals or committees. She also believes that he didn't put enough time into the job over the summer.

## SUMMER REST

"He saw the summer as a time of rest and he hardly came at all," she said, "he took the whole summer off."

It is not only Sherrets whom she thinks lacks aggression, but also Stockham. "I don't think that Kathy (Stockham) is an aggressive leader and that is what is needed."

"If he can go to Kathy and tell her to get screwed, fine, but I wouldn't accept that kind of situation and left," referring to her October resignation.

Andrews wrapped up her statements by saying "I'm sure the administration liked this year. There were no waves made."

But how do others feel?

"I really haven't sat down and appraised his (Sherrets) accomplishments," said Chancellor Ronald Roskens. "We've differed on points, but that is normal."

(Continued on page 8)



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# Continuing Education to Save UNO Enrollment

By John McNamara

UNO spring semester enrollment has increased 7.24 per cent over last year, though a 1974 report by a state legislative fiscal analyst had predicted a 2.3 per cent decrease.

Legislative Analyst Bruce Beecher compiled the report which had previously been prepared by the Nebraska Higher Education Facilities Commission. It studied enrollment figures at all Nebraska colleges and universities and forecast nothing but decreasing enrollment for the next six years.

## UNO Figures

Challenging the report, Chancellor Ronald Roskens noted the UNO figures. "If you assume enrollment is due to high school graduates," he said, "then there is no doubt that the number of students in 20 years will decrease, because the birthrate in Nebraska has decreased."

But Roskens says the future of UNO enrollment will not lay in the hands of graduating high school students. He points to the recent *Gateway* profile of the average student on campus as an indication that the student is more of a person interested in what he calls "lifelong learning."

"The trend is more towards

continuing education," he said. "In the U.S., 55 per cent of all university students are part-time. We at UNO are merely reflecting the national trend toward adult education."

## Despite Projections

"UNO enrollment will continue to increase despite the projections in the FAL report. Here at the University we projected from our own figures an annual rate of increase of from four to 6 per cent, and we have found our figures to be very, very accurate."

Roskens said the realization of the Downtown Education Center (now before the legislature's budget committee) could vastly increase UNO enrollment figures.

"There is a work force of 15,000 people in the downtown area," he said, "and we can expect to tap that new source of clientele. Several downtown business concerns have already indicated they would allow their employees time off from work, during the noontime and early morning hours, should they choose to enroll in the University Downtown Center."

## Different Theory

Registrar Gardner Van Dyke has a different theory concerning the report's inaccuracy: he feels the economy has been

responsible for the temporary upsurge in UNO enrollment.

"It all ties in with economics," he said. "When unemployment rises, people are more apt to drop in for courses. This has a two-fold aspect: 1) People who are unemployed have time on their hands and enroll out of a desire to feel productive. 2) People who are already employed take evening classes to ensure their employment potential, they want to make sure they stay employed."

Van Dyke bases his theory on the rise in parttime enrollment this semester: 11.98 per cent over last year.

## Adult Education

Van Dyke also supports Roskens' theory of "lifelong learning." He said more people, who for some reason had interrupted their education, are returning to school, and not always in pursuit of a degree. "The opportunities for continuing adult education," he said, "are readily available, and I feel more and more people are simply taking advantage of them now than before."

Last September, 14,125 students registered at UNO according to Van Dyke. Some 2,000 of these were freshmen who had graduated from high

school the previous year. Van Dyke was unable to detail how many of the 2,000 are studying this semester.

But if the FAL report predictions were accurate, only 12 per cent, or 240 of these freshmen will make it to graduation in four years; another 100 will need more than four years to complete work for their degree, and the other 1,660 will drop out or transfer.

## General Trend

Van Dyke believes the general trend toward adult education will continue. He also said return to a solid and sound economy will not alter the growth rate of enrollment at UNO, but would alter the type of people who enroll.

## World-Herald Publisher to Defend Power

Harold W. Andersen, president of the Omaha World-Herald and chairman of the American Newspaper Publishers Association, will be the featured speaker for the second program of the University of Nebraska at Omaha's newly developed "ABC Series."

At a 7:30 a.m. breakfast on Friday, Feb. 21, Andersen will discuss "Do the News Media Have Too Much Power?" A native of Omaha, Andersen was a 1945 Phi Beta Kappa graduate of the University of Nebraska at Lincoln.

He began his journalism career in that same year as a reporter for the Lincoln Star, joining the Omaha World-Herald in 1946. He became president of the publication in 1966.



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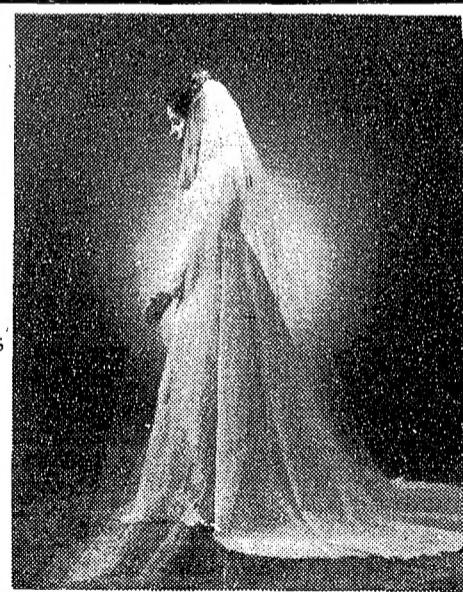
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# Law To Control Access . . .

(Continued from page 2)

and being referred from person to person," MacBride said. "In the end, they wouldn't let me take the picture. I shouldn't have gotten my camera out till I had the record."

Andria Harris, assistant director, who spoke to MacBride, said "there's a difference between looking at your record and taking a picture of it." Harris, however, was unable to define the difference.

## "It's Not Normal"

Registrar Gardner Van Dyke, when asked about the incident, said, "It's not normal procedure to have someone photograph their records. Every student has access to their records, and we provide them with a Xerox copy, if they want, at cost. I don't know if we have any set rules for photographs or not."

Van Dyke added, "I can't think of any rationale for denying a student the right to photograph their records. It's just that no one ever asked before. If your reporter would come back, I'd be glad to assist her."

So a student has access to their records, the option of allowing release of information contained therein at university discretion or denying the university the opportunity altogether, and procedures for challenging university handling of student records.

When, where, and what kind(s) of information can be released without prior permission of the student?

## Implied Consent

"Until the new law went into effect," Beer said, "the Career Development and Placement Center could also release information on a student without the student's prior consent. That was implied. But the law has changed that."

The Placement Center now has a special form it distributes along with four or five others contained in a yellow packet to students who make use of the office's services. The form details the system of releasing information and includes a release statement at the bottom of the page.

## Confidential Letters

Previously, a student filled out all the informa-

tion forms, and then never had the right to review them again. The ostensible rationale for this was contained under traditional practices of keeping letters of recommendation, discussion of the applicant, etc., confidential.

Basically, then, the Placement Office can still release information without a student's knowledge, but the student can review this information at any time, a right that he did not have before. Beer said that "this explains the law very carefully, and is in keeping with its spirit."

Beer said that employers seeking information on a student would not be given information (if the student had not filed with the placement office) unless the student gave written consent.

That takes care of employers. What about the Chancellor? As head of the university, couldn't he have a "legitimate educational interest" in every student?

## Records to Roskens

"The Chancellor wouldn't have to seek permission of the student," Beer said, "but he would have to prove a legitimate interest like anyone else. But you can't handicap the entire system by having the Chancellor track down Joe Blow or Jane Smith."

But can the Chancellor pick up the telephone and demand to see a student's record?

"Well," Beer said, "to try to anticipate something like that is awfully difficult. You have to judge each case on its own merits."

So there's no set policy on the Chancellor's access to student records?

## Maintain Flexibility

"It's nearly impossible to set a policy at this stage of the game. Some flexibility must be maintained."

If all records are then to be kept in the Registrar's office, what kind of safeguards will be implemented in the office to protect student's records?

"I can't imagine any situation of intra-office gossip," Beer said. "You know, in this whole process, somewhere you've got to depend on the good judgement of people. Without that, you can't run anything."

# Professor Proves Popular

A questionnaire, circulated last Friday in Professor Thomas Sires' tech problems analysis classes indicates the students had no objection to their instructor's five-day absence.

A Feb. 5 *Gateway* story cites an anonymous source who complained about Sires' leave.

According to the source, Sires had not informed the class of the reason for his absence; neither had Sires explained where he was going. The source said that he had "paid 72 bucks for this course and I at least expect the instructor to show up to teach it." Adding, "Right now a student who knows little more about the material than I do is filling in for him."

However, a poll requested by Sires after his return from Las Vegas, Nevada (concerning the acquisition of property in a court case), indicated that students felt the tutors did an adequate job.

The poll of Sires' Tech Problems II class and his Tech Problems IV class asks the students if they objected to the substitute student tutors. One hundred per cent of the class concurred there was no objection. Each class also unanimously indicated no objection to Sires' leave.

Tech Problems IV Class	
a) 21	a) 8
b) 2	b) 1
c) 8	c) 1
2) Were you informed that Sires was going to be absent from class?	
a) yes	a) 9
b) no	b) 1
a) 31	
b) 0	
3) Were you informed of how long Sires would be gone?	
a) yes .....	a) 9 yes .....
b) no .....	b) 1 no .....
4) Were you informed of the reason for Sires' absence?	
a) 3 yes .....	a) 6 yes .....
b) 27 no .....	b) 4 no .....
5) Was another qualified instructor brought in to substitute for Sires?	
a) 30 yes .....	a) 10 yes .....
b) 0 no .....	b) 0 no .....
6) How did the substitute present the subject matter?	
a) lecture	
b) discussion	
c) tests	
5) lecture & discussion	3 all three
14 all three .....	6 discussion
4 discussion & tests .....	1 lecture
5 discussion .....	
3 lectures .....	
7) Overall, how would you rate the substitute's teaching ability?	
a) excellent	
b) good	
c) average	
d) below average	
e) poor	
a) 21	a) 5
b) 8	b) 4
c) 2	c) 1
d) 0	d) 0
e) 0	e) 0
8) Were you informed that the substitute was an undergraduate?	
a) 26 yes .....	a) 8 yes .....
b) 5 no .....	b) 2 no .....
9) Do you object to having tutors fill in for the regular instructor in case of an emergency?	
a) 0 yes .....	a) 0 yes .....
b) 31 no .....	b) 10 no .....
10) Is this your first class under Sires or have you taken other classes from him?	
a) First course	
b) have taken one other course	
c) have taken more than one course	
a) 8 .....	a) 1
b) 20 .....	b) 4
c) 3 .....	c) 5
11) Do you think that Sires is a capable instructor?	
a) 31 .....	a) 10
b) 0 .....	b) 0 .....
12) Did you have any objection to Sires' absence?	
a) 0 yes .....	a) 0 yes .....
b) 31 no .....	b) 10 no .....

# bulletin box

## YD's Question

Tower Room Sunday, Feb. 16.

## WSPO Massacre

Friday, Feb. 14, WSPO is sponsoring their annual St. Valentine's Day Massacre. Top DJs from other stations in Omaha will be broadcasting in the Student Center from 9-5.

## CJ Hearts

Lambda Alpha Epsilon — National Criminal Justice Association is holding a Valentine's party for all CJ students Friday, 8 p.m. at the Hearthside Club House, 8200 Wilson Drive.

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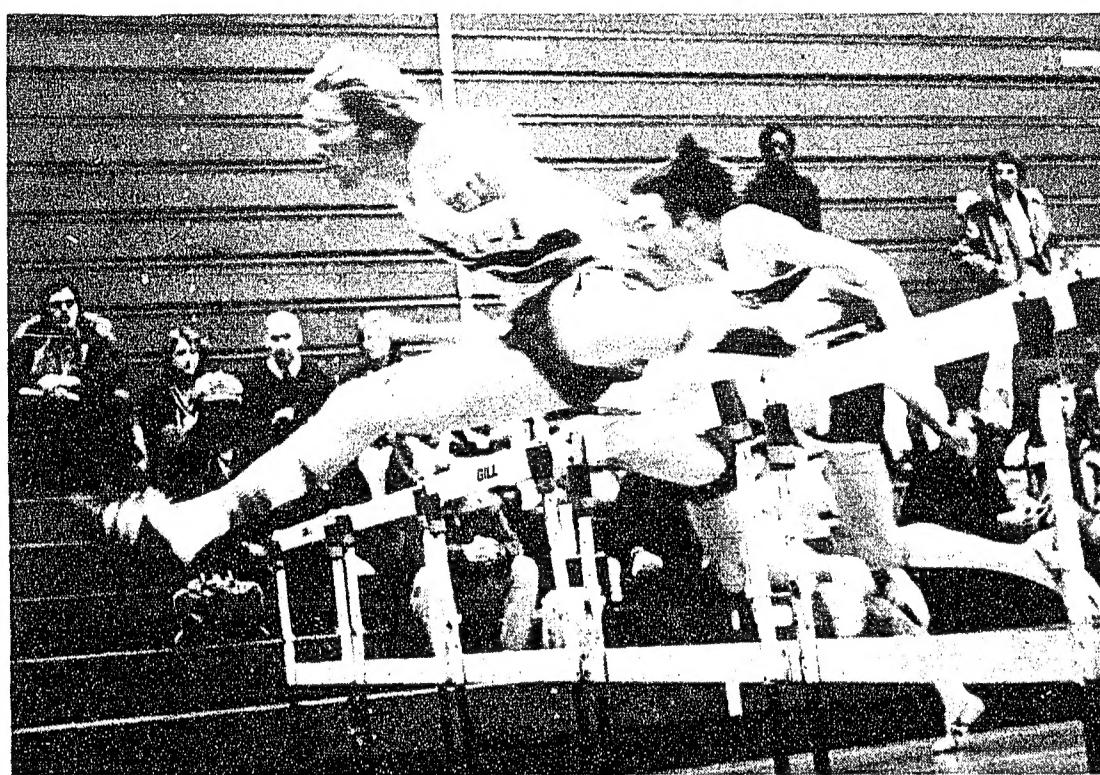
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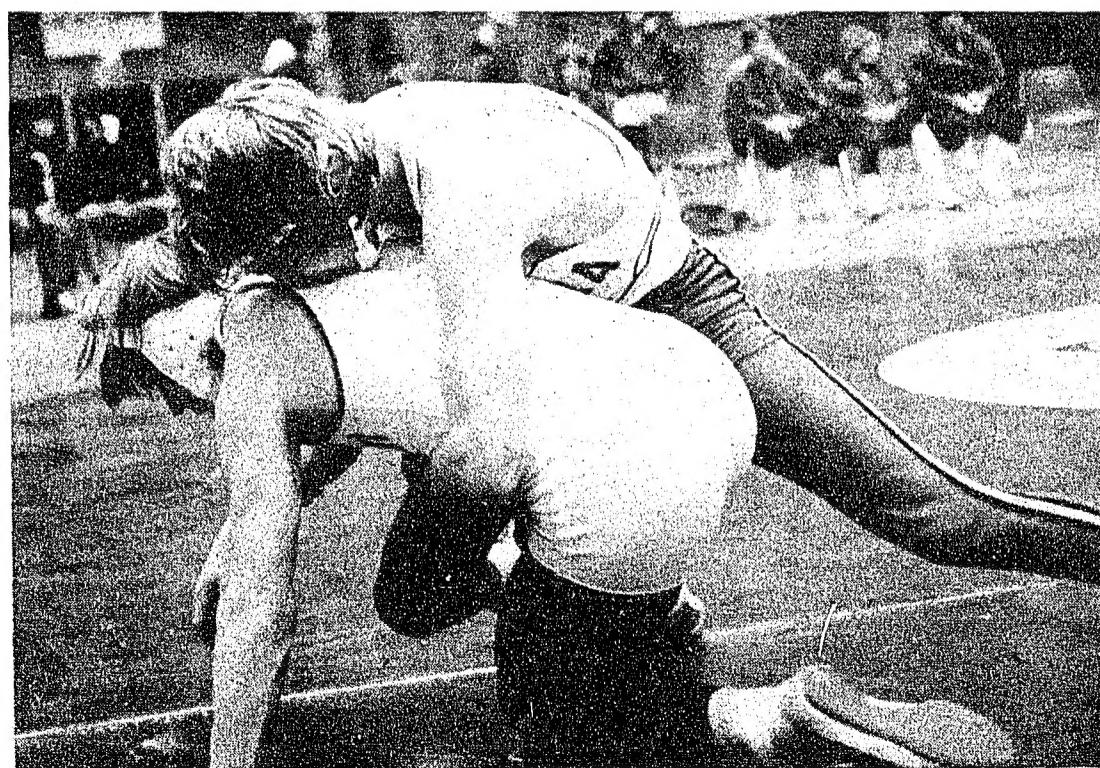


Neal Greenberg leads one-two finish in the 440 for the Mavs.

## SPORTS



Frank Borowiak (above) soars over the hurdles to win the 60 yd high hurdles in the Mavericks' dual meet. Mike Block (below) works on Huron's Steve Stephenson, as UNO posts a 29-14 victory.



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## Zitek Tops Hurdles Record Again Hopes To Lower Mark Further

By Mike Thompson

Bob Zitek shattered the UNO record in the 176 intermediate hurdles as the Mavericks strode past a stubborn Northwest Missouri State team 74-57, in a dual meet last Friday.

Zitek, a graduate of Omaha Cathedral high school, broke the record he tied in a dual with South Dakota two weeks prior. For Zitek, it was the third time he had run the race, and the third time he had tied or broke the mark.

In the South Dakota dual he was clocked at :21.5 to tie the mark held by Frank Borowiak. Then in the preliminaries of the 176, Friday, Zitek finished in :21.2.

Of the prelims time Zitek said, "I didn't think I had the record when I took a couple of small steps before each of the last two hurdles."

Zitek ran both the prelims and

finals of the 176 in the outermost lane. Zitek said it's tough to run on the two inside lanes because you not only have to worry about the hurdles, but also the curves. Out in lane six the curve isn't near as great as it is in lane one.

Zitek's current goal is to get the record as low as possible. In the time trials last week, Zitek said, I ran one lap in 18.7 without the hurdles, so if you add a second with the hurdles, possibly I could get the current record of :20.8 down to near the :20 mark.

Besides Zitek, there were several other athletes turning in brilliant performances.

Triple jumper Joey Smith went 45-6 in his specialty, that being only .5 inches short of the school record. Freshman Jim Kane won the 600 in 1:18.1, the victory coupled with the second place finish of Gary Bradson put UNO on top to stay. Also, of special interest, was the return of Barney Hill. Hill, slowed from a car accident until recently, won the 1,000 yd run, pulling away from the field in the end.

Two other excellent performances by Mavericks ended in second place finishes.

In perhaps the most exciting race of the afternoon Mike Creegan of Northwest Missouri edged Neal Hermsmeyer of UNO in the two-mile run.

Hermsmeyer led Creegan by one step for the first 18 laps of the 20-lap race. Creegan took the lead at the start of lap 19 and

held on to beat Hermsmeyer by 1.6 seconds. Hermsmeyer's time of 9:23.5 was his best time ever at that distance.

In the Mile run all-American John Wellerding of Northwest Missouri outlasted UNO's Rick Schulze. The race was very similar to the two-mile in that the race was close throughout. Wellerding was the meets only double winner as he later took the 880 in a time of 1:58.7.

It's sad to say, but an apology is owed to the Northwest Missouri Track team. The condition of the track left nothing to be desired. The track was dirty, which left runners with bad footing — and bad footing could lead to a serious injury.

"We have a fine fieldhouse, and there is no reason why it can't be in tip-top shape," Coach Cardwell said. "I just hope that one of the boys doesn't slip and hurt himself."

The Maverick coach was particularly disturbed when sprinter Sam Evans slipped out of the blocks in the 60 yd dash. Evans finished the race, but didn't place in the top three.

A disappointment to many of the fans who attended the dual was the anticipated encounter with powerful Northeast Missouri State. Coach Lloyd Cardwell said he received a phone call Friday saying the Northeast Missouri State team had run into transportation problems.

UNO's next action will be at the U.S. Track and Field Federation meet in Oklahoma City this Friday and Saturday.

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# Sherrets

(Continued from page 4)

## ROSKENS WON'T COMPARE

Roskens refused to compare this year to previous years because "some of these people are alumni."

Kathy Stockham, who originally ran with Heshimu Iveri last year, was asked why she did this and had not run with Sherrets.

"Heshimu is a very good organizer and a very sincere person. It appeared to me at that time that Hesh was the best candidate to run with." (Stockham had been asked by Sherrets to run with him before Iveri asked her.)

But she now thinks that being Sherrets' vice president is best for her because they have a good "complimentary relationship."

Finally, Sherrets summed up his year in office by saying that he has kept to his platform promises, not as in previous years when platforms were "just a joke." There is only one thing that he has not kept his word on and that is debating, he said.

"During the campaign I had no intention of debating anymore, but as my last semester came around I weighed an extremely successful year against debating."

## Apply for Deferred Payments

All UNO students should have received mailed billings for their second semester tuition by today, according to administrative aide Don Skeahan.

Skeahan said that all tuition statements were mailed last week, so if a student has not received his bill, he should contact the Cashiering Office.

Skeahan also noted that applications for deferred payments are being accepted until Feb. 21 — the tuition deadline. (Students can pay their bills up

until the 28th, but after the 21st, a \$10 late fee is tacked on.)

The deferred payment plan allows students to divide the tuition bill into two segments — the first half to be paid by the 21st and the second half to be paid by April 14.)

Students receiving Veteran's benefits should apply for deferred payments in the Veteran's Affairs Office (Student Center Room 125). All others should apply at the Financial Aids Office (Admin. 183).

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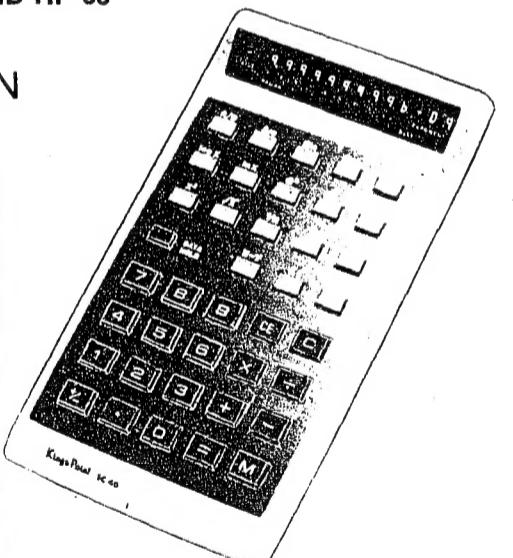
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X <sub>2</sub>	NO	YES	NO
X	YES	YES	YES
X <sub>y</sub>	YES	YES	NO
1/X	YES	YES	YES
X <sub>1</sub>	NO	YES	NO
EXCHANGE X WITH Y	YES	YES	YES
STORE, RECALL	YES	YES	YES
TO MEMORY	YES	YES	NO
2 PARENTHESIS			
LEVEL (BRACKETS)	YES	NO	NO
FEATURES			
ROUNDING TO TEN DIGITS	YES	YES	NO
ALGEBRAIC NOTATION	YES	YES	NO
(SUM OF PRODUCTS)	YES	YES	NO
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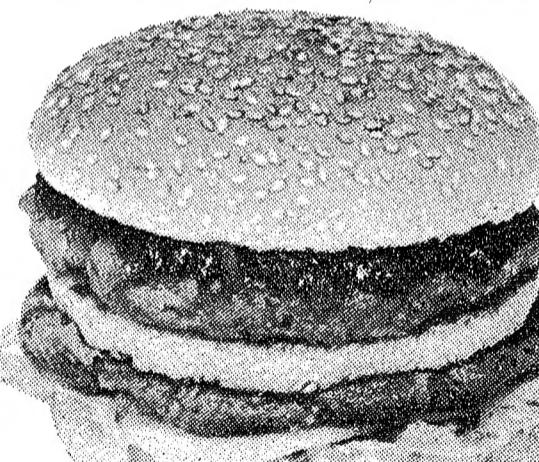
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